Program Overview:
The Faculty Fellow program is designed to support and strengthen faculty development at UNC Greensboro, in the areas of community-engaged scholarship and leadership. The goals of the program are to advance institutional change, to increase understanding of and reward for community-engaged teaching, research, and service.

Position Description:
The Faculty Fellow for Civic Learning and Democratic Engagement is a position in the Office of Leadership and Service-Learning (OLSL) that focuses on strengthening civic learning and democratic engagement practices at UNCG. OLSL is seeking a candidate with the skills, experiences, and passion for faculty development. The CLDE Faculty Fellow partners with the Assistant Director of Academic Service-Learning (AD for SVL) to integrate CLDE principles into service-learning and community-engaged academic learning opportunities.

Benefits and Compensation:
The position is a one-year commitment, beginning August 2018 until May 2019. The fellow will receive $3500 for the academic year as add-pay and will receive up to $1500 in professional development funds related to the fellowship.
The Faculty Fellow will:

1) Craft an innovative project integrating CLDE within community-engaged pedagogy across the disciplines.

2) Work with faculty, staff, and academic departments to determine how CDLE fits into their discipline and core curriculum.

3) Work with the Assistant Director for Academic Service-Learning to develop and distribute service-learning resources to faculty, staff, and community partners.

4) Develop and implement two activities each semester for faculty development to promote academic service-learning at UNCG. Ex. SVL interest meetings with departments in the College of Arts and Sciences.

5) Work with AD for SVL to continue assessing service-learning needs and assets that currently exists at UNCG, and work to improve faculty development programs and offerings.

6) Present your CLDE scholarly work at least one regional or national professional conference related to the fellowship (funded by OLSL).

7) Serve as a member of the leadership team for The Reframe Network, specifically assisting with the service-learning course proposal review process for SVL designation, global and international course development grants, and community-based research grant applications. (approximately 15 per year)
Application Requirements:
1) A successful applicant will demonstrate:
2) A passion for enhancing your capacity and the capacity of others to become community-engaged scholar-practitioners, and demonstrate citizen leadership through research, teaching, and service.
3) Experience teaching academic service-learning courses prior to appointment.
4) Respect for community partners as co-educators, co-researchers, and collaborators in community-engaged teaching and scholarship.
5) Respect for students as co-generators of knowledge and skill development.
6) Commitment to serving as a leading voice for faculty in civic learning and democratic engagement.

Directions:
Submit all application materials to sl_olsl@uncg.edu or to the Elliott University Center Suite #217 on Friday, April 20, 2018 by noon.

Application Materials:
Letters of Recommendation from the following:
1) Student who has taken your service-learning course. This 1-2 page letter should address the effectiveness of the faculty member to facilitate meaningful service-learning experiences that enhance student understanding of the academic content, allow for personal growth, and fosters civic engagement.

2) Community partner for service-learning course. This 1-2 page letter should address the effectiveness of the faculty member as a responsive and responsible collaborator who works with her/his community partner to facilitate high quality student learning opportunities while meeting community-determined needs.
Letter of Interest from Applicant *(2-page maximum)*:
Please respond to the following questions:
1) Why are you interested in the fellow position with OLSL?
2) How will your knowledge, skills, abilities, and experiences enhance civic learning and democratic engagement at UNCG?
3) How do you see the experience advancing your scholarly identity?

Evidence of Service-Learning Teaching Effectiveness and Scholarly Activity:
1) This may include student comments, teaching evaluations, publications, grants, etc.

Project Proposal Summary *(2-page maximum)*:
1) We are seeking a project based on the American Democracy Project and NASPA’s CLDE initiative. Please provide your initial thoughts about how you would develop opportunities to advance CLDE initiatives at UNCG.

Curricula Vitae:
Please include a copy of your most recent curricula vitae.

Responsibilities and Financial Agreement:
OLSL agrees to pay an add-pay amount of: $1,750 per semester (total $3,500) to be paid in December & May paychecks.

Approval from Department Chair/Head and Dean:
Completed Signature Page for Approval to Serve as the OLSL Service-Learning Faculty Fellow. Must include signatures from both the academic department chair/head and dean indicating support of faculty member to join OLSL as the Service-Learning Faculty Fellow for the full academic year.
Signature Page for Approval to Serve as the OLSL Service-Learning Faculty Fellow

Faculty Member Signatures:

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Log onto [www.olsl.uncg.edu](http://www.olsl.uncg.edu) for a list of past fellows from UNCG. Thank you for submitting your application documents to OLSL. All applications are due **April 20, 2018 by noon**. We look forward to reviewing your materials.

**Questions?** Contact Lauren Cunningham, Assistant Director for AcademicService-Learning in OLSL at 336-256-1085 or email [sl_olsl@uncg.edu](mailto:sl_olsl@uncg.edu).